

1	<ul style="list-style-type: none"> • Types of MOTIVATON • LEARNING STYLES and their importance in language learning • INTELLIGENCE STYLES and their importance in language learning • Activities catering for different styles and intelligences
2	<p>CLASS MANAGEMENT</p> <ul style="list-style-type: none"> • Factors influencing language learning • Homogeneous and heterogeneous classes – advantages and disadvantages • Ways of catering for heterogeneous classes • Examples of grading, open and closed activities...
3	<p>CLASS MANAGEMENT</p> <ul style="list-style-type: none"> • Creating a relaxed atmosphere • Avoiding discipline problems • Classroom language, code switching • Different interaction patterns – their advantages and disadvantages, putting students into pairs or groups, activities suitable for different interaction patterns
4	<ul style="list-style-type: none"> • ERRORS x MISTAKES – different definitions • Types of errors/mistakes • Reasons for making errors and results of errors • Minimizing errors and the importance of feedback • Error correction in different activities – speaking, writing
5	<ul style="list-style-type: none"> • Developing learners' READING skills – types of reading, sources of difficulties for students, • Different reading activities • Inference questions, Schema theory, top down and bottom up approaches • Testing reading comprehension – test formats
6	<p>Developing learners' WRITING skills</p> <ul style="list-style-type: none"> • What should we teach and why • Simple writing activities x creating texts • Ways of helping students with writing • Correcting writing • Accuracy and fluency
7	<ul style="list-style-type: none"> • Developing learners' SPEAKING skills • Interactional and transactional language • Preparing students for speaking • How to motivate students • Testing and assessing speaking, assessment criteria
8	<ul style="list-style-type: none"> • Developing learners' LISTENING skills – principles and stages • Sources of listening difficulties, assessing listening material – what to consider • Activities practicing listening skills • Types of material – advantages and disadvantages • Testing listening comprehension – test formats
9	<ul style="list-style-type: none"> • The role of GRAMMAR in language learning • Learning and teaching grammar at different age levels • Different methods of teaching and practising grammar • Acquisition and learning • Testing grammar – test formats

10	<ul style="list-style-type: none"> • The importance of VOCABULARY in language learning • Presentation and practice of vocabulary • Different activities practicing vocabulary • Developing vocabulary learning strategies • Testing vocabulary – test formats
11	<ul style="list-style-type: none"> • Teaching and learning PRONUNCIATION at different levels • Factors affecting pronunciation learning • Interference mistakes • Transcription for children and adults, the role of IPA • What to focus on with Czech learners, Lingua Franca
12	<ul style="list-style-type: none"> • Types of SYLLABUSES • GRADING and PROGRESSION in textbooks • Advantages and disadvantages of using a textbook • HARD and SOFT CLIL – the main principles, problems connected with CLIL, examples of soft CLIL
13	<p>Principles of foreign language TESTING</p> <ul style="list-style-type: none"> • Types of backwash • Validity. Reliability - test and score reliability • Ways of ensuring reliable testing, scoring and administrative procedures • The role of assessment criteria
14	<p>Principles of foreign language TESTING</p> <ul style="list-style-type: none"> • Types of tests and their advantages and disadvantages: diagnostic, achievement, aptitude, direct, indirect, discrete, integrative, objective, subjective, criterion referenced, norm-referenced • The role of assessment criteria

INFORMACE O ZKOUŠCE

ÚSTNÍ ZKOUŠKA a STÁTNÍ ZKOUŠKA

U zkoušky i státnice si vytáhnete **1 otázku**, budete mít čas na přípravu. Dostanete učebnici nebo vzorky testů (podle otázky), na kterých budete demonstrovat svou teoretickou znalost. Takže mi např. u Readingu ukážete příklady typů čtení, jejich vhodnost... Můžu se vás zeptat, jak se Reading testuje, tedy jaké jsou formáty (multiple matching, gapped text), zda jde o testování direct nebo indirect... Samozřejmě např. budete vědět, co je to Schema theory, inference questions, skimming, scanning, word spotting, paraphrasing...

Ústní zkouška trvá **cca 20 minut**.